|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| PROJECT CALENDAR page 1 | | | | | | |
| **project: Strengths and Weaknesses of Indicators** | | | **Time Frame: Week of Sept. 5-Oct. 3rd** | | | |
|  | | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY |
| **PROJECT WEEK ONE** | | | | | | |
| Notes: Entry Event in English, begin Spanish project, begin Automotive project | | | | | | |
|  |  | Entry event English—Overview of Correlated Projects in Spanish, Biology, English, and Automotive  Discussion of Indicators, followed by indicator scavenger hunt! | | Entry event English—Overview of Correlated Projects in Spanish, Biology, English, and Automotive  Discussion of Indicators, followed by indicator scavenger hunt! | | Begin Spanish and automotive projects  Eng: Read non-fiction piece on indicators and analyze |
| **PROJECT WEEK TWO** | | | | | | |
| **Notes** | | | | | | |
| Begin Spanish and automotive projects  Eng: Read non-fiction piece on indicators and analyze | Eng: Read non-fiction piece on indicators and analyze | Eng: Read non-fiction piece on indicators and analyze | | Begin science project  Eng: Learn about summary/paraphrase/critique and synthesize readings using one of three types. | | Begin science project  Eng: Learn about summary/paraphrase/critique and synthesize readings using one of three types. |
| project: | | | | | page 2 | |
|  | | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY |
| **PROJECT WEEK THREE** | | | | | | |
| Notes | | | | | | |
| Eng: Organizational structures vs. modes of writing. | Eng: Organizational structures vs. modes of writing. | Eng: Learn about expository writing assignment about s/w of indicators. Receive rubric and start essay with pre-writing graphic organizer. | | Eng: Learn about expository writing assignment about s/w of indicators. Receive rubric and start essay with pre-writing graphic organizer. | | Eng: Write rough drafts in class |
| **PROJECT WEEK FOUR** | | | | | | |
| Notes | | | | | | |
| Eng: Write rough drafts in class | Science project due (lab report)  CBA #1 | Science project due (lab report)  CBA #1 | | Spanish and automotive projects due  Eng: Peer Review of Rough drafts | | Spanish and automotive projects due  Eng: Peer Review of Rough drafts |
|  | | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| PROJECT CALENDAR page 1 | | | | | | |
| **project: Strengths and Weaknesses of Indicators** | | | **Time Frame: Week of Sept. 5-Oct. 3rd** | | | |
|  | | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY |
| **PROJECT WEEK FIVE** | | | | | | |
| Notes: Entry Event in English, begin Spanish project, begin Automotive project | | | | | | |
| Eng: Expository Essays Due |  |  | |  | |  |
| **PROJECT WEEK SIX** | | | | | | |
| **Notes** | | | | | | |
|  |  |  | |  | |  |
| project: | | | | | page 2 | |
|  | | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY |
| **PROJECT WEEK SEVEN** | | | | | | |
| Notes | | | | | | |
|  |  |  | |  | |  |
| **PROJECT WEEK EIGHT** | | | | | | |
| Notes | | | | | | |
|  |  |  | |  | |  |
|  | | | | | | |